



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

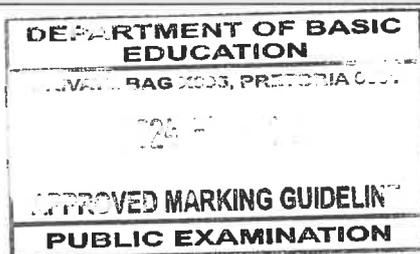
SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

MEYI/JUNI 2024

SIKHOKELO SOKUMAKISHA



AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-16.

Approved

NP Jaxa
13/06/2024

ZF Hempe
External Moderator

13/06/2024

Akuvumelekanga ukufotokopa ei phepha

Tyhila iphepha

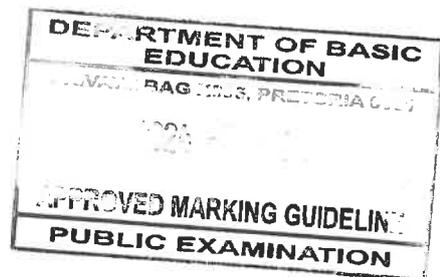
ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isihloko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Ndabonakalisa ukuzithemba ngaloo mini	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngale mini. • Iinkcukacha malunga nendawo, umhla neendidi zabantu ababekho kule ndawo. • Anganika iinkcukacha ngokwenzeka ngale mini. • Angakhankanya iimvakalelo zakhe. • Isenzo awasenzayo esabonakalisa ukuzithemba. • Amava nesifundo esinokufundwa. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			[50]

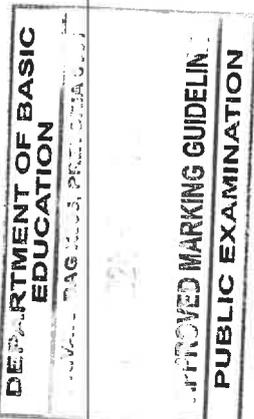


1.4	Isihloko:	Ukusetyenziswa kweethabhlethi kwinkqubo yokufunda nokufundisa ezikolweni	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Anganika inkcazelo ngeethabhlethi ngokubanzi. • Imvelaphi yokufakwa kweethabhlethi ezikolweni njengesixhobo sokufunda nokufundisa. • Ukubaluleka kokufunda nokufundisa kusetyenziswa iithabhlethi. • Uncedo okanye iingxaki ezithi zifumaneka ngokufunda nokufundisa kusetyenziswa iithabhlethi. • Umahluko phakathi kweendlela ebekufundiswa kufundwa ngazo phambi kokuba kubekho iithabhlethi. • Anokukucebisa ngokusebenzisa iithabhlethi <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

[50]

1.5	Isihloko:	Abantu abatsha bakulungele ukukhokela	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Inkcaza malunga nabantu abatsha negalelo labo kwimbali yezopolitiko kweli loMzantsi Afrika. • Angabalula izakhono abanazo abantu abatsha. • Angathetha ngendima enokudlalwa ngabantu abatsha kwizikhundla zokukhokela ezize neenguqu. • Angakhankanya abantu abatsha abasele bekwizikhundla zokukhokela negalelo labo ukuphucula intlalo yoluntu. • Angakhuthaza abantu abatsha ukuba bazigqatsele izikhundla zokukhokela kwiindawo ngeendawo. • Kwicala elichasayo: Angabalula ukusilela ngamava njengengxaki abanayo abantu abatsha kwiindawo abasebenza kuzo njengeenkokeli. • Anganika imizekelo ephilayo apho abantu abatsha babonakalisa ukusilela kubunkokeli babo. • Angavakalisa isandla sabantu abadala abanamava phezu kwemisebenzi yabantu abatsha ukuze ifezeke. • Angabalula izimo zabantu abatsha ezenza babe 	

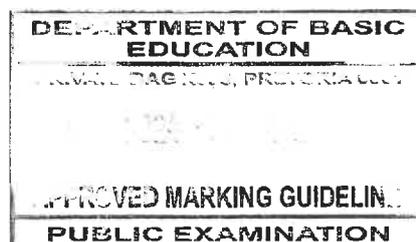
[50]



		abakulungeli ukukhokela.	
		[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	

1.6	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Angathetha ngezandla azibona emfanekisweni. • Imisebenzi ebonakalisa izenzo zobuntu. • Okuyinzuzo xa kusenziwa izenzo zobuntu entlalweni. • Inkcaza ngohlobo lwabantu ababonakalisa izenzo zobuntu. • Ubuntu njengendlela yokumanya uluntu. • Okunokufundwa ngomanyano nentsebenziswano. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			[50]

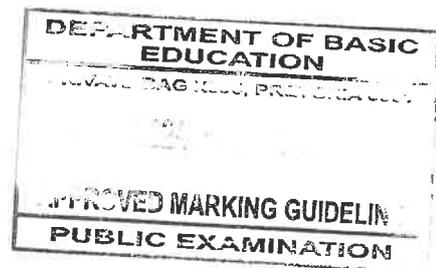
1.7	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p>Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</p> <ul style="list-style-type: none"> • Inkcaza ngongcoliseko lomoya. • Izinto ezikhokhelela kungcoliseko lomoya. • Ukuchaphazeleka koluntu nezilwanyana okubangelwa lungcoliseko lomoya. • Ifuthe elibi longcoliseko lomoya kwezoqoqosho, kwimpilo yabantu nakwimo-zulu ngokubanzi. • Iindlela zokuthintela ungcoliseko lomoya. • Angawutolika njengemizi-mveliso kwezoqoqosho. • Angabalula igalelo lemizi-mveliso kuphuhliso lwezoqoqosho. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			[50]



1.8	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p>Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</p> <ul style="list-style-type: none"> • Inkcaza ngosapho. • Angathetha ngokubaluleka kosapho entlalweni. • Anganika inkcaza ngeempawu ezithile ezenza usapho. • Angathetha ngokubaluleka komanyano kumalungu osapho. • Unokuvelela indima edlalwa ngamalungu osapho ekwakhekeni kwalo. • Ukubaluleka kokuba yinxalenye yosapho neengxaki zaxa kungenjalo. • Angavelela usapho njengabantu abakunye ngokokuhlala, ngokokusebenza, ngokobuhlobo nemvano. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

[50]

AMANQAKU ECANDELO A: 50



IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

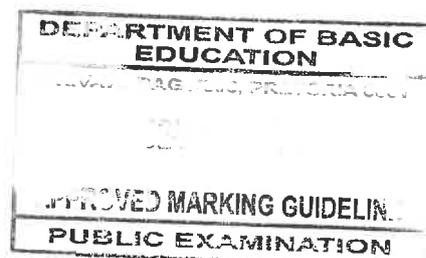
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

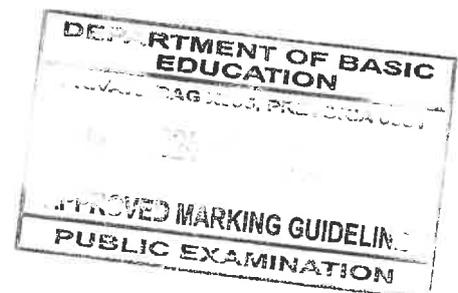
Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela—isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.



Kwisincoko esivelela amacala omabini

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.



ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhetha yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA YOBUHLOBO

- Idilesi inye, yeyomntu obhala ileta.
- Isibuliso – makabizwe ngegama umntu obhalelwayo.
- Intshayelelo, isiqu nesiphelo mazahluka zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umzala wakhe.
- Umxholo: Mawube malunga nokuvuyisana nomzala wakhe ngokuphumelela ivawutsha yempahla kukhuphiswano.
- Isiphelo sibe seseleta yobuhlobo kwaye kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[30]

2.2 ILETA ESESIKWENI

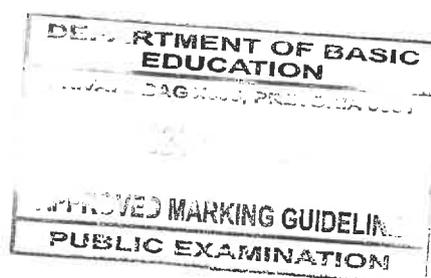
- Idilesi zimbini, eyombhali neyombhalelwa.
- Isibuliso sesindilisekileyo.
- Umcimbi mawubhalwe ngoonobumba abakhulu (ukuba ubhalwe ngoonobumba abancinci ukrwelelwe umgca ngaphantsi).
- Ithoni nerejista mazibe zezifanele ileta esesikweni.
- Umxholo: Mawube ngowokucebisa ngekhampeyini enokwenziwa malunga nokuphathwa kwezilwanyana zasekhaya.
- Isiphelo sibe seseleta esesikweni- igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni.

[30]

2.3 I-AJENDA NEMIZUZU YENTLANGANISO

- I-ajenda mayiveze uluhlu lwemiba nenkqubo.
- Mayicwangcise inkqubo eza kulandelwa kwintlanganiso.
- Makubhalwe iingongoma kuphela.
- Imibandela eza kuxoxwa mayinonjolwe ukuze icace nakubani na.
- Imiba ilandelelaniswa ngolu hlobo: ukuvula nolwamkelo; abakhoyo; izingxengxezo zabangekhoyo; ukufundwa kwemizuzu yentlanganiso edlulileyo nolwamkelo lwayo, imivuka (imiba engazange ixoxwe igqitywe kwintlanganiso edlulileyo); imiba engundoqo (imiba eza kuxoxwa nesisizathu sokubizwa kwentlanganiso); Ukwaziswa komhla wentlanganiso elandelayo; ukuvala.
- Imizuzu mayihambe ngokokulandelelana kwemiba ekwi-ajenda.
- Makubhalwe izigqibo ekuvunyelwene ngazo kuphela.

[30]

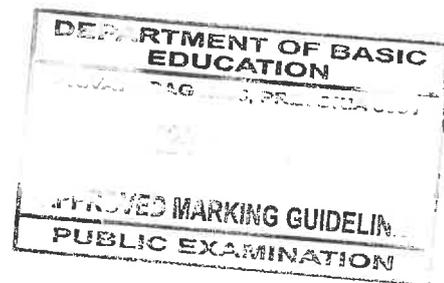


2.4 UDLIWANONDLIBE

- Ingxoxo ibhalwa njengoko isenzeka.
- Makuvele izalathisi zeqonga ukuxela indawo, abathathi nxaxheba kunye nexesha ekuqhutywa ngalo udliwanondlebe.
- Kushiywa umgca phakathi kwezithethi.
- Imibuzo mayicace ingqale kwaye ibuzelwe iinjongo ezisekelwe ekufezeni iinjongo zokuqhutywa kodliwano-ndlebe.
- Umxholo: Mawube ngezifundo acetyiswa ukuba azikhethe eyunivesithi.
- Ophendulayo makanike iimpendulo ezingqale kokubuzwayo angawanqi.
- Imibuzo mayibe yengathathi cala, engacaluliyo.
- Imibuzo mayibe luhlobo lwemibuzo evulelekileyo.
- Iimpendulo mazibonise ulwazi oluphangaleleyo nolunzulu malunga nesihloko eso, kwaye zinike inkcaza nengcaciso kangangoko.
- Akusetyenziswa zimpawu zocaphulo.
- Obuzayo nophendulayo banakho ukuthetha kumntu wokuqala (basebenzise u-ndi).

[30]

AMANQAKU ECANDELO B: 30



ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 IPOWUSTA

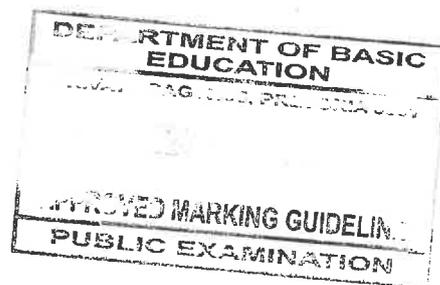
- Isakhono nobuchule bokuyila buyafuneka ukuze umsitho ube ngowodwa, unika lowo umenywayo isizathu sokuzimasa umcimbi lowo.
- Makusetyenziswe iifonti ezahlukileyo.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Nini – umhla nexesha.
- Phi – idilesi/ indawo.
- Izithethi/amaqela amenyiweyo.
- Indlela yokunxibelelana; imfonomfono, iselula, ifekisi okanye i-imeyile.
- Ulwimi olucengayo.
- Ixesha langoku, kusetyenziswe izivakalisi ezifutshane ezingqala ngqo kwiinkcukacha ezibalulekileyo, amabinzana angasetyenziswa.

[20]

3.2 UMYALEZO OMFUTSHANE KA-FACEBOOK

- **Makuvele iqonga lika-Facebook ekuza kuthunyelwa ngalo umyalezo.**
- Uphawu lokukhangela (*search icon*) malubonakale.
- Makuvele **igama** nomfanekiso womntu othunyelwa umyalezo.
- **Makubonakale izihlokwana ezizezi: abahlobo, imiyalezo kunye namachaphaza amathathu.**
- **Makuvele isithuba sokuthumela umyalezo bucala (*messenger/inbox*).**
- Makuvele **iemoji** ekunokukhethwa kuzo xa kuthunyelwa umyalezo.
- Umxholo womyalezo ka-Facebook mawube malunga neshishini aliqalileyo.
- linkcukacha ngeli shishini lakhe mazidandalaziswe (indawo, uhlobo lweshishini, okumkhuthazele ekuqaleni eli shishini).
- Makamcele ukuba alazise kangangoko nakwabakhe abahlobo ngokucofa iqhosha elifanelekileyo (*Tag/Share*).
- Umyalezo mawucace gca.

[20]

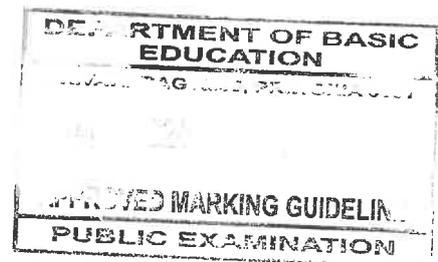


3.3 IMIYALELO

- Makubekho imiba nesihloko esingqalileyo nesicacileyo.
- Makubekho oyalelayo (onika imiyalelo) nomntu oyalelwayo (owamkela imiyalelo).
- Imiyalelo mayibe malunga nokunikwa kweengcebiso zokuphumelela kwibanga le-12.
- Makusetyenziswe isiyaleli kunye nemo evumayo ubukhulu becala.
- Makusetyenziswe izivakalisi ezifutshane.
- Makuvakale ukuba imiyalelo ifikelela ekupheleni usebenzisa la magama akwizibiyeli (okokugqibela/ekugqibeleni).

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100





QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephapha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwikhrayitheriya yoMxholo, ulwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

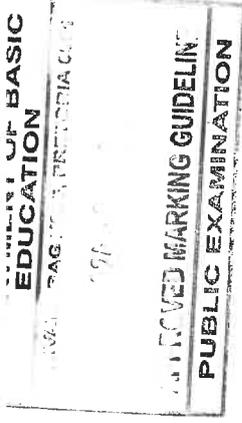
ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
	28-30	22-24	16-18	10-12	4-6
UMXHOLO					
NOCWANGCISO					
(Impendulo nezimvo)	-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindlekile	-Impendulo ixonxwe ngobugcisa obukhulu	-Impendulo iyanelisa ngokupheleleyo	-Impendulo ingena iphuma emxholweni akukho	-Impendulo ayikho mxholweni konke konke
Ukubekelwa izimvo	-Izimvo zihlakaniphile, zixhokoxa iingcinga kwaye zinemfezeko	-Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo	-Izimvo ziyanamathelana noko kwaye zingakuguquka ukucinga kofundayo	-Izimvo ziyanamathelwano kwizimvo	-Izimvo zibondene azingqalanga ntweni
Ukucwangcisa	-Isincoko sibekelelwe ngobuchule	-Iingcamango zibekelelwe	-Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Izimvo azicacanga kwaye ezinye zazo zezemboleko	-Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye
Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	nesiphelo	-Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	-Iingcamango zibekwe xazalala azinalunxibelelwano
30 AMANQAKU					
	25-27	19-21	13-15	7-9	0-3
Umgangatho ongentsi	-Impendulo encamisileyo kodwa akukho zimpawu zakubalaselela kubhekele phi kwisincoko	-Impendulo ixonxwe ngobugcisa	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile	-Impendulo iphumile emxholweni ubukhulu becala	-Impendulo itenxile malunga nomxholo
Umgangatho ongantsi	-Izimvo zivuthiwe zixhokoxa iingcinga	-Izimvo zisemxholweni kwaye zinika umdla	-Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa	-Izimvo ziyaqhawu-qhawuka ziyabhidisa	-Izimvo zitenxile zingcwecwela kude nomxholo
	-Iingcamango zibekelelwe zandandaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Buyanqaphazeka ubungqina bokubekelwela kweengcamango nonamathelwano	-Iingcamango ziyingxubevange engenamgqalisela



IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (Isiqhubeka)

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhethe-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo	14–15 -Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	11–12 -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	8–9 -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	5–6 -Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama zinqongophele	0–3 -Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
	15 AMANQAKU -Ulwimi luchanelekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	10 -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa ziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	7 -Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	4 -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-aziishintsha-tshintshwa -Isigama zinqongophele ngokubalaseleyo	0–1 -lingcamango ezifunekayo zinqongophele -Isakhwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo
ISAKHIWO limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi	5 Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaziqisiswa ngokugqwesileyo	4 -linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelele -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisiseyo	3 -linkcukacha ezisemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjiwe ngengqiqo	2 -Zikho iingcamango ezamkelekileyo -Isakhwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	0–10 -lingcamango ezifunekayo zinqongophele -Isakhwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
	5 AMANQAKU	33–40	23–30	13–20	0–10
UMIMANDLA WAMANQAKU	43–50	33–40	23–30	13–20	0–10



ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, impawu/imigaqo yetekisi, kunye nemeko	15–18 -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango -Zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	11–14 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	8–10 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	5–7 -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana kumxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	0–4 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo	10–12 -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantise kube akukho nasinye isiphene	8–9 -Ithoni, irejista, isimbo, isigama sichanekile kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	6–7 -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphezamisi intsingiselo nomyalezo	4–5 -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphezamisa umyalezo -Sinqongophele isigama -Kukho amangxi-gingxi kwintsingiselo	0–3 -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
12 AMANQAKU UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ISHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI I-CKUQALA OLONGEZELELWEYO TO WAMANQAKU

Ikhrayitheriya	Balaseleyo 10–12	Enobuchule 8–9	Phakathi 6–7	Buthathaka 4–5	Bubhetyebhetye 0–3
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko	-Impendulo igqwesile ibonisa ukuqicqiswa kwezimvo -Izimvo zihlakaniiphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga azyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikhohle iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhethe- magama Iimpawu zokubhala kunye nopelo	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimpazamo -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo azyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
8 AMANQAKU UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5

